Noticing Materials:

Tow Recorded Second Grade Students’ Answers to Questions Asked Orally by their Teacher

The same two students’ answers were used for this assessment.

**Noticing Target for Belonging:** Participates in Jewish Communal Celebrations.

**Prompt**: How did you feel when you lit the Chanukah candles with your clergy, parents, friends, and classmates?

* Answer, Student 1: “It felt good to watch the rabbi light the chanukia with all of us singing!”
* Answer, Student 2: “I was happy that my Mom stayed with me to light the candles. She was proud that I knew the blessings!”

**Noticing Target for Believe/Value:** Explains family’s connection to the Jewish characters, places, and/or story.

**Prompt**: Do you feel a connection to the Macabees? Are you proud of what they did?

* Answer, Student 1, “I feel like they are part of my family and related to my great, great, great, great, great grandpa, because I know that he would have done that too!”
* Answer, Student 2, “I am proud of what they did, I just don’t know if I could have done it too. I think I would have been scared. Maybe my parents would have helped me.”

**Noticing Target for Do**: Tells stories about own family’s Jewish life and/or background.

**Prompt**: How you celebrate Chanukah at home?

* Answer, Student 1: “We light the chanukia, play dreidel, and eat latkas! I always beat my sister when we play dreidel, but I share my gelt with her.”
* Answer, Student 2: “We get presents. I love the way the chanukia looks on the last night of Chanukah because all of the candles are lit. I love to play with the dripping wax, but my Mom always tells me not to play with it.”

**Noticing Target for Knowing:** Retells events from the Jewish story.

**Prompt**: How many candles do we light on the first night of Chanukah? Which Rabbi do we follow?

* Answer, Student 1: “We light two! The Shamash and the first night!”
* Answer, Student 2: “We do it like Hillel, because if we did it the other way, all of the candles would be lit!”

I am pleased and proud of the video I was able to watch of the second grade class I taped. My greatest challenge as the K-2 Lead Teacher and Curriculum Writer is that I do not teach the students directly and therefore, rely on feedback from the teachers. I was thrilled with the answers given by the two students specifically documented, in addition to the rest of the students as well. The only potential issue with the two students, however, is that I did not chose them, and therefore, it is difficult to know how well the rest of the class would answer all of the questions. Overall, I believe that the majority of the students felt a connection to Jewish heroes of the past, knew the story of Chanukah, celebrated Chanukah at home to different extents, and feel a sense of belonging to a large community of Jews.